

## Field Trip Transportation Reimbursement Program

Teachers participating in the Field Trip Transportation Reimbursement Program must complete a **Pre-Visit Activity** before their scheduled field trip to prepare their students for the visit to Little Rock Central High School National Historic Site and a **Post Visit Activity** to culminate their time spent at the National Historic Site and learning about civil rights. In addition, teachers must agree to an Educational Program that will take place on the day of the field trip. Programs are at least two hours and can last up to four hours. The program may include the walking tour inside Central High School. Tours are scheduled daily at 9:00 A.M. & 1:15 P.M.

Listed below are activities that teachers may choose from based on their teaching style or the learning style of students.

Select at least one **Pre-Visit Activity** and notify the education specialist via e-mail at kimble\_talley@nps.gov. Students should be prepared to share during the visit.

- View one of the following movies in class:
  - *Ernest Green Story* starring Morris Chestnut and Robert Alexander
  - *Disney's Ruby Bridges* starring Chaz Monet and Penelope Ann Miller
  - *Selma, Lord, Selma* starring Jurnee Smollett and Clifton Powell
  - *Hair Spray* starring John Travolta and Michelle Pfeiffer
  - Teacher selected movie on the Civil Rights Movement
- View one of the following documentaries in class:  
Suitable for 5<sup>th</sup>-12th:
  - *Nine from Little Rock: Pioneers of Desegregation* directed by Charles Guggenheim
  - *They Had a Dream Too: Young Leaders of the Civil Rights Movement* by Texas Young Lawyers Association
  - *Hoxie: The Last Stand* directed by David Appleby
  - *The Clinton 12* written and directed by Keith McDaniel
  - *The Lost Year: The Untold Story of the Year Following the Crisis at Central High School 1958-1959* by Sandra Hubbard
  - *Mighty Times: The Children's March* directed by Robert Hudson
  - *The Untold Story of Emmett Louis Till* directed by Keith A. Beauchamp
  - *Mendez vs. Westminster* a PBS documentary
  - *February One* A production of Video Dialog Inc.
  - Teacher selected documentary on the Civil Rights Movement

Suitable for high school:

- *The Souls of Black Girls* by Daphne S. Valerius
- *What's Race Got to Do with It?* by California Newsreel
- Teacher selected documentary on the Civil Rights Movement

- Have students read (or read excerpts to students):
  - Warriors Don't Cry by Melba Pattillo Beals
  - Lessons from Little Rock by Terrence Roberts
  - A Mighty Long Way: My Journey to Justice at Little Rock Central High School by Carlotta Walls Lanier
  - The Story of Ruby Bridges by Robert Coles
  - Through My Eyes by Ruby Bridges
  - Students on Strike: Jim Crow, Civil Rights, Brown and Me A Memoir by John A. Stokes
  - True Fires by Susan Carol McCarthy
  - Mississippi Trial, 1955 by Chris Crowe
  - Simeon's Story: an Eyewitness Account of the Kidnapping of Emmet Till by Simeon Wright & Herb Boyd
  - Heroes for Civil Rights by David A. Adler
  - Teacher selected novel on the Civil Rights Movement
- Have students conduct Internet Research on one of the Little Rock Nine answering the Who, What, When, Where, and Historical Significance as it relates to the 1957 crisis at Central High.
- Have students research the topic of segregation and write about life under segregation.
- Check-out the Traveling Trunk (either from your nearest Education Service Cooperative or from Central High School NHS)
- Request and show The Medium is the Message Hoxie and Central High School: How Media Affected Desegregation DVD. After viewing the DVD have students research and then discuss the impact of the media in 1957.
- Plan a video conference call with the Education or Interpretation department.
- Invite the education specialist to your class to teach or co-teach the Civil Rights Movement.

Select at least one **Post Visit Activity** and notify the education specialist via e-mail at kimble\_talley@nps.gov of the activity selected.

- View one of the following documentaries in class:
  - Freedom Riders
- Have students write a thank you note (on a thank you card) or a letter to one of the Little Rock Nine.
- Have students individually or in cooperative groups write a song or poem in appreciation of the Little Rock Nine.
- Have each student write an essay describing the obstacles the Little Rock Nine faced.

- Have students imagine they are President Eisenhower during the crisis and have them write a letter to Governor Faubus stating their opinion of the situation at Central High in 1957.
- Have students work in cooperative groups to solve the problem of desegregation. Working together in class, students should create a plan to desegregate Central. Upon completion students should present their plan to the class using the following steps:
  - **Identify the Problem**
  - **List Possible Solutions**
  - **Review the Alternatives**
  - **Choose a Course of Action.**
- Split the class into groups of three and have them play a Jeopardy Game (the PowerPoint can be e-mailed to the teacher).